

Name: _____ Student Number: _____

Address: _____ E-mail Address: _____

UK Core Requirements	Major Requirements
<input type="checkbox"/> Intellectual Inquiry (12 hours) <ul style="list-style-type: none"> ○ Creativity & the Arts (1 course) _____ ○ Humanities (1 course) _____ ○ Social Sciences (1 course) _____ ○ Natural/Physical/Math Sci. (1 course) _____ <input type="checkbox"/> Composition and Communication I and II (6 hours) <ul style="list-style-type: none"> ○ Composition and Communication I <ul style="list-style-type: none"> ▪ <u>CIS 110</u> or <u>WRD 110</u> ○ Composition and Communication II <ul style="list-style-type: none"> ▪ <u>CIS 111</u> or <u>WRD 111</u> <p><i>Note: Students who score 32 or above on the English portion of the ACT; score 700 or above on the SAT I Verbal; or 3-5 on AP English Language/Composition exam will bypass C&C I and should enroll in C&C II</i></p> <input type="checkbox"/> Quantitative Reasoning (6 hours) <ul style="list-style-type: none"> ○ Quantitative Foundations (1 course) _____ ○ Statistical Inference Reasoning (1 course) _____ <input type="checkbox"/> Citizenship (6 hours) <ul style="list-style-type: none"> ○ Community, Culture, & Citizenship in US <u>AFE 100</u> ○ Global Dynamics (1 course) _____ 	<input type="checkbox"/> AED 110 (Introduction to CTE) <input type="checkbox"/> AED 362 (Field Experiences in CTE) <input type="checkbox"/> AED 371 (Advising a CTE Student Organization) <input type="checkbox"/> AED 580 (Foundations in CTE) ¹ <input type="checkbox"/> AED 583 (Design, Curric. & Assessment in CTE) ¹ <input type="checkbox"/> AED 586 (Methods of Teaching CTE) ¹ <input type="checkbox"/> AED 592 (Student Teaching) ¹ <input type="checkbox"/> EDP 203 (Teach. Exceptional Learners in Class.) <input type="checkbox"/> EDP 202 OR FAM ____ (253, 254, 357) <input type="checkbox"/> EDC 533 (Teaching Literacy Across Disciplines) <i>¹Must be admitted to TEP to enroll; at the least, TEP requires 60 completed hours, 2.75 GPA and Praxis I</i>
	Option Requirements
	<input type="checkbox"/> ECO 201 (Req for all AEC courses) <input type="checkbox"/> AEC 302 <input type="checkbox"/> AEN 252 <input type="checkbox"/> PLS 366 <input type="checkbox"/> PLS 210 OR 386 <input type="checkbox"/> ASC 101 <input type="checkbox"/> ASC 102 <i>¹Must be admitted to TEP to enroll; at the least, TEP requires 60 completed hours, 2.5 GPA and Praxis I</i>
	Specialty Support (Select Min. 24 hours)
	<input type="checkbox"/> AEN : _____ <input type="checkbox"/> AEC : _____ <input type="checkbox"/> ASC : _____ <input type="checkbox"/> NRE or FOR : _____ <input type="checkbox"/> PLS : _____ <input type="checkbox"/> PLS : _____ <input type="checkbox"/> Other Ag : _____ (may not be necessary) <input type="checkbox"/> Other Ag : _____ (may not be necessary) <input type="checkbox"/> Other Ag : _____ (may not be necessary) (At least 15-18 hours at the 300+ level)
College Required Hours	
<input type="checkbox"/> AFE 100	Specificities
	<input type="checkbox"/> 120 hours with a 2.75 cum. GPA or better <input type="checkbox"/> 45 hours at 300 level or above <input type="checkbox"/> 50 hours of Ag – Toward Teaching Cert.

UK Core Requirements	Major Requirements
<input type="checkbox"/> Intellectual Inquiry (12 hours) <ul style="list-style-type: none"> ○ Creativity & the Arts (1 course) ○ _____ ○ Humanities (1 course) ○ _____ ○ Social Sciences (1 course) ○ _____ ○ Natural/Physical/Math Sci. (1 course) ○ _____ <input type="checkbox"/> Composition and Communication I and II (6 hours) <ul style="list-style-type: none"> ○ Composition and Communication I <ul style="list-style-type: none"> ▪ <u>CIS 110</u> or <u>WRD 110</u> ○ Composition and Communication II <ul style="list-style-type: none"> ▪ <u>CIS 111</u> or <u>WRD 111</u> <p><i>Note: Students who score 32 or above on the English portion of the ACT; score 700 or above on the SAT I Verbal; or 3-5 on AP English Language/Composition exam will bypass C&C I and should enroll in C&C II</i></p> <input type="checkbox"/> Quantitative Reasoning (6 hours) <ul style="list-style-type: none"> ○ Quantitative Foundations (1 course) ○ _____ ○ Statistical Inference Reasoning (1 course) ○ _____ <input type="checkbox"/> Citizenship (6 hours) <ul style="list-style-type: none"> ○ Community, Culture, & Citizenship in US <ul style="list-style-type: none"> ▪ <u>AFE 100</u> ○ Global Dynamics (1 course) ○ _____ 	<input type="checkbox"/> AED 110 (Introduction to CTE) <input type="checkbox"/> AED 362 (Field Experiences in CTE) <input type="checkbox"/> AED 371 (Advising a CTE Student Organization) <input type="checkbox"/> AED 580 (Foundations in CTE) ¹ <input type="checkbox"/> AED 583 (Design. Curric. & Assessment in CTE) <input type="checkbox"/> _____ <input type="checkbox"/> AED 586 (Methods of Teaching CTE) ¹ <input type="checkbox"/> AED 495 (AgEd Beyond the Classroom) ¹ <input type="checkbox"/> EDP 203 (Teach. Exceptional Learners in Class.) <input type="checkbox"/> EDP 202 OR FAM ____ (253, 254, 357) ¹ Must be have a 2.75 GPA
	Option Requirements
	<input type="checkbox"/> ECO 201 (Req for all AEC courses) <input type="checkbox"/> AEC 302 <input type="checkbox"/> AEN 252 <input type="checkbox"/> PLS 366 <input type="checkbox"/> PLS 210 OR 386 <input type="checkbox"/> ASC 101 <input type="checkbox"/> ASC 102
	Specialty Support (Select Min. 24 hours)
	<input type="checkbox"/> AEN : _____ <input type="checkbox"/> AEC : _____ <input type="checkbox"/> ASC : _____ <input type="checkbox"/> NRE or FOR : _____ <input type="checkbox"/> PLS : _____ <input type="checkbox"/> PLS : _____ <input type="checkbox"/> Other Ag : _____ (may not be necessary) <input type="checkbox"/> Other Ag : _____ (may not be necessary) <input type="checkbox"/> Other Ag : _____ (may not be necessary) (At least 15-18 hours at the 300+ level) <input type="checkbox"/> 200 Hours of Field Experience
College Required Hours	
<input type="checkbox"/> AFE 100	Specificities
	<input type="checkbox"/> 120 hours with a 2.75 cum. GPA or better <input type="checkbox"/> 45 hours at 300 level or above <input type="checkbox"/> 50 hours of Ag